INTRODUCTION

Philosophy began when people first questioned the accounts poets and priests had handed down about the structure of the world and the meaning of human life. Since then, philosophers have helped create and explore virtually every aspect of our cultural life, including science, religion, art and politics. To study philosophy, therefore, is to engage in a classic form of liberal education in which powers of reasoning and conceptual analysis are explicitly developed. The study of philosophy includes: (1) the development of critical thinking and writing skills; (2) the investigation of conceptual problems encountered in the course of reflecting about experience; (3) the assessment of assumptions underlying other sciences and arts; and (4) the exploration of intellectual and cultural history from a broad perspective. Philosophy is not a “high unit” major. It is possible for many students to obtain the benefits of a philosophically based liberal education while also majoring in another discipline. The Philosophy Department also encourages minors, which can be tailored to the student’s individual interests or other fields of study. Majoring or minoring in philosophy is an excellent way of preparing for law school and other careers that involve facility in reasoning, analysis and information processing.

LEARNING GOALS AND STUDENT LEARNING OUTCOMES

The following goals and learning outcomes have been established for students pursuing a degree in philosophy:

Critical thinking
- Demonstrate a thorough understanding of original texts
- Use sound arguments and strong reasoning to support assertions
- Make careful selection and presentation of evidence and argument to support assertions and (when applicable) include carefully constructed refutations of the opposing view

Critical writing
- Demonstrate good structure, succinct expression of ideas and superb writing skills

Knowledge
- Demonstrate knowledge of specific periods of historical philosophy, specific major currents of the 20th-21st century philosophical investigation and several methodologies employed by philosophers

Social/global awareness
- Exposure to issues of culture, ethnicity and gender
- Cultivate a global perspective
- Examine and critically assess normative standards governing social relations, practices and institutions, including a wide range of human activities dependent upon value judgments
BACHELOR OF ARTS IN PHILOSOPHY (120 UNITS)

The Bachelor of Arts in Philosophy requires 39 units in general philosophy or 39 units in the concentration. The general philosophy program requires the following:

**Argumentation and Writing Requirement (3 units)**
PHIL 315 Philosophical Argument and Writing (3)

**Required Courses in the History of Philosophy Before 1900 (9 units)**
PHIL 290 History of Philosophy: Greek Philosophy (3)
PHIL 300 History of Philosophy: Rationalism and Empiricism (3)
PHIL 301 History of Philosophy: Kant and the 19th Century (3)

**Additional History of Philosophy Requirement (6 units)**
Two of the following: PHIL 291, 323, 350, 379, 380, 382, 383

**Other Course Requirements (9 units)**
a. Ethics and Society: PHIL 343, 345, 377, 410
c. Any additional course listed in a. or b. or PHIL 368

**Seminar Requirement (3 units)**
PHIL 447T, 455, 460, 470, 480, 490

**Electives (9 units)**
Choose nine units of philosophy courses, no more than six units of lower-division, which have not been used to fulfill other requirements.

CONCENTRATION IN SOCIAL, MORAL AND LEGAL PHILOSOPHY FOR THE PROFESSIONS

This concentration prepares students for post-baccalaureate professional studies and eventually a career in their chosen field. Students who complete the Concentration in Social, Moral and Legal Philosophy for the Professions while earning their Bachelor of Arts in Philosophy should be equipped with the intellectual skills (i.e., critical reading and analysis skills) necessary to successfully apply to, enter and graduate from competitive professional graduate programs such as law, business and administration.

**Argumentation and Writing Requirement (3 units)**
PHIL 315 Philosophical Argument and Writing (3)

**Pre-1900 History Sequence (9 units)**
PHIL 290 Greek Philosophy (3)
PHIL 300 Rationalism and Empiricism (3)
PHIL 301 Kant and 19th Century (3)

**Ethics, Social/Political Philosophy (6 units)**
PHIL 345, 355, 382, 410

Applied Ethics, Social/Political Philosophy (3 units)
PHIL 312, 313, 314, 320, 377

Core Topics in Philosophy (6 units)
PHIL 303, 323, 348, 380, 381, 383, 420, 430, 440

**Additional (6 units)**
PHIL 405 Advanced Topics in Applied Legal Reasoning (3)
PHIL 493 Senior Internship in Ethics and Society (3)

**Electives (6 units)**
Six units of philosophy courses that have not been used to fulfill other requirements. No more than six lower-division units may count toward electives in the major.

MINOR IN PHILOSOPHY (21 UNITS)

Up to nine units may double-count for the Philosophy minor and G.E.

**Required Courses (9 units)**
PHIL 290 Greek Philosophy (3)
PHIL 300 Rationalism and Empiricism (3)
PHIL 315 Argument and Writing (3)

**Electives (12 units)**
Courses that have not been counted toward the minor.

RECOMMENDED COURSEWORK FOR PHILOSOPHY MAJORS

Students are advised to supplement their studies in philosophy with coursework offered in fields closely related to their philosophical interests.

Students who are planning to attend graduate school in philosophy are urged to acquire proficiency in a foreign language and include in their programs as many of the following as possible:
PHIL 303, 345, 368, 375, 380, 410, 420, 430, 440, 455

Students interested in pursuing admission to law school are advised to include in their programs as many of the following as possible:
PHIL 312, 313, 314, 345, 355, 368, 410, 455

TRANSFER CREDIT

Work completed in philosophy at other institutions may be counted toward the major, subject to the rules of the university and the following departmental rules: (1) only seminars can fulfill the seminar requirement; (2) only upper-division work can fulfill upper-division requirements; (3) in no case can more than six units of lower-division work taken at another institution count toward the major requirement of 39 units. Six units of philosophy taken at another university may be counted toward the minor.
**PHILOSOPHY COURSES**

Courses are designated as PHIL in the class schedule.

100 **Introduction to Philosophy (3)**
Nature, methods and some of the main problems of philosophy. Primarily for freshmen and sophomores. Not a prerequisite for advanced courses. One or more sections offered online.

101 **Meaning, Purpose and the Good Life (3)**
Introduction to Western and Eastern approaches to perennial topics in philosophy concerning human flourishing and the nature of persons. Questions considered include, "What is happiness?" "What is the good life?" "Does life have meaning and purpose?" and "What is a person?"

105 **Critical Thinking (3)**
Developing non-mathematical critical reasoning skills, including recognition of arguments, argument evaluation and construction of arguments.

106 **Introduction to Logic (3)**
Logical structure of language and correct reasoning: deduction, induction, scientific reasoning and informal fallacies.

110 **Religions of the World (3)**
(Same as CPRL 110)

120 **Introduction to Ethics (3)**
Problems of human conduct and moral evaluation: standards for moral assessment of conduct and persons; morality and its relation to mores, social demands and personal commitments.

290 **History of Philosophy: Greek Philosophy (3)**
Origins of Western philosophy and its development through Socrates, Plato and Aristotle.

291 **History of Philosophy: Medieval Philosophy (3)**
Hellenistic philosophy and such figures as Plotinus, Augustine, Thomas Aquinas, Duns Scotus and William of Ockham.

300 **History of Philosophy: Rationalism and Empiricism (3)**
Prerequisite: completion of General Education (G.E.) Category C.2. Rationalism of Descartes, Spinoza and Leibniz, and the empiricism of Locke, Berkeley and Hume.

301 **History of Philosophy: Kant and the 19th Century (3)**
Prerequisite: PHIL 300. Rationalism and empiricism as a background to Kant. Revolutionary aspects of Kant’s critical philosophy. Subsequent trends in 19th century philosophy, emphasizing such figures as Hegel, Schopenhauer, Marx, Mill, Kierkegaard and Nietzsche.

302 **Introduction to Women’s Studies (3)**
(Same as WMST 302)

303 **Introduction to the Philosophy of Science (3)**
Prerequisite: general education physical or biological science requirement. Logical and methodological features of scientific inquiry; nature of theories and interpretation of theoretical terms; scientific progress; impact of science on society and of society on science.

311 **Aesthetics: Philosophy of Art and Beauty (3)**
Prerequisite: completion of G.E. Category C.1 or C.2. Conditions and aims of art and of aesthetic experience.

312 **Business and Professional Ethics (3)**
Prerequisite: junior or senior standing. Nature and limits of the moral rights and responsibilities of business and the professions (including law, medicine, science, engineering, journalism, management and teaching).

313 **Environmental Ethics (3)**
Prerequisite: completion of G.E. Category C.2 or D.1. Conceptual and moral foundations of environmental ethics, focusing on ecosystem and wildlife conservation policies, animal rights, a land ethic, competing policy analyses and obligations to future generations.

314 **Medical Ethics (3)**
Prerequisite: completion of G.E. Category C.2. Ethical issues raised by recent technical developments in medicine and of the moral rights and responsibilities of patients and health-care professionals.

315 **Philosophical Argument and Writing (3)**
Prerequisites: three units of philosophy. Philosophical concepts, distinctions and methods are used to teach philosophical and argumentative writing that is clear, critical, expressive and precise. Designed to satisfy the classroom portion of the upper-division writing requirement for philosophy majors.

316 **Research Ethics (3)**
Prerequisite: PHIL 120 or completion of the G.E. Category B.3. Ethical principles and problems implicit in the conduct of scientific research, with special attention to issues of scientific integrity, fraud, deception, data accuracy, authorship credit and use of research funds, especially when animal or human subjects are used.

320 **Contemporary Moral Issues (3)**
Prerequisite: completion of G.E. Category C.2. Applying ethical and social/political theories to contemporary moral problems. Topics selected from current issues in law, business, medicine, sexual morality and gender/multicultural studies, including such topics as abortion, racism, crime, punishment, welfare, domestic violence and pornography.

323 **Existentialism (3)**
Introduction to existentialist perspectives on freedom, meaning, responsibility, authenticity and self-deception. Typically includes discussion of Kierkegaard, Nietzsche, Heidegger and Sartre.
324 Existential Group (3)
How themes in the writings of existentialist philosophers pertain to the lifestyles, actions and feelings of the class participants.

325 Philosophy of Sex and Love (3)

333 Evolution and Creation (3)
Prerequisites: completion of G.E. Categories B.2 and C.2. Interdisciplinary study of evolutionary biology’s impact on culture in context of religious doctrines of creation. Evolutionary theory and religious and philosophical reactions from Darwin to the present, including relevant educational and legal contexts.

341 Assumptions of Psychotherapy (3)
Prerequisites: completion of G.E. Categories C.2 and D.1. Philosophical concepts and assumptions pertinent to the theory of psychotherapy, such as the Cartesian, the mechanistic and the deterministic assumptions of Freud.

343 Philosophy of Feminism (3)
Prerequisites: three units of philosophy or three units of women’s studies. Philosophical issues connected with “second-wave” U.S. feminism. Alternative feminist theories, goals and reconstruction of traditional areas of philosophy. (Same as WMST 343).

345 Social and Political Philosophy (3)
Prerequisites: three units of philosophy. Individualism, community, freedom, authority, justice, human rights and alienation, from the perspective of social and political theory.

348 Philosophy of Religion (3)
Role of philosophy in shaping theological doctrine, in critically evaluating religious experience, in arguing for or against the existence of God and in considering the problem of evil. (Same as CPRL 348)

349 Philosophy, Literature and Cinema (3)
Aesthetics of literature and film, emphasizing how storytelling deepens our imagination and understanding of identity, culture, society and values through use of word and image.

350 Asian Philosophy (3)
Prerequisite: completion of G.E. Category C.2. Asian philosophies such as Taoism, Confucianism and Buddhism (especially Zen); world views, conceptions of human nature and the good life. May also include applications to martial and non-martial arts. Comparisons with Western philosophies, religions and values.

352 Philosophy of Asian Martial Arts (3)
Prerequisite: three units of philosophy or appropriate prior instruction in the martial arts. Philosophical examination of Asian martial arts and how they relate to Taoism, Buddhism, Confucianism, Shinto and Zen. Samurai ideals compared to those of the warrior traditions of the Middle Ages and Homeric Greece.

354T Topics in Buddhism (3)
(Same as CPRL 354T)

355 Philosophy of Law (3)
Philosophical issues underlying the law, including the nature and justification of law, its relationship to morality and the limits of free speech, criminal punishment, legal responsibility and affirmative action.

368 First Course in Symbolic Logic (3)
Prerequisite: entry-level mathematics examination. Recognition and construction of correct deductions in the sentential logic and the first-order predicate calculus. (Same as MATH 368)

375 Introduction to the Philosophy of Language (3)
Prerequisites: six units of philosophy, six units of linguistics or three units of each. Philosophical issues about language, including topics such as meaning, reference, predication and truth. (Same as LING 375)

377 Philosophical Approaches to Race, Class and Gender (3)
Prerequisite: one upper-division philosophy course, or course focused on race, class or gender. Philosophical and interdisciplinary analyses of race, class and gender. Class time divided between assessment of influential theories and writers and development of Internet and interactive research.

379 American Philosophy (3)

380 Analytic Philosophy: 1900 to 1950 (3)
Prerequisites: six units in philosophy. Rise and development of the analytic movement in 20th-century philosophy. Works of such philosophers as Moore, Russell, Wittgenstein and Carnap will be studied.

381 The Analytic Tradition: 1950 to the Present (3)
Prerequisites: six units of philosophy or equivalent. Character and development of post-war Anglo-American philosophy, including the works of such thinkers as the later Wittgenstein, Quine, Davidson, Rorty and Putnam.
382 Marx and Marxism (3)
Marx and his followers in philosophical perspective. Theories of human nature, society and intellectual activity; conceptual tools for the analysis of social phenomena; sources; and followers, both critical and dogmatic.

383 Postmodernism (3)
Prerequisite: PHIL 301 or 323. Such modern and post-modern movements as phenomenology, hermeneutics, critical theory, post-structuralism, deconstruction, the Frankfurt school and French feminism; influences of these movements on political, literary and psychoanalytic theory.

384 Philosophy of the Body (3)
Prerequisite: any lower-division philosophy course. Phenomenology and its implications for the female and male bodies, examining how correcting philosophy's bias towards the mind informs our understanding of social hierarchy, gender identity and exclusion from public life.

386 Philosophy of Biology (3)
Prerequisite: completion of G.E. requirements in Biological Science. Conceptual foundations of biological science and especially of evolutionary theory. Applicability of such concepts as natural law, theory reduction, emergence and teleology to the investigation of living things from the molecular to the ecological level.

399 Directed Study (1-3)
Prerequisite: approval of department. Supervised individual study as an elective. May be repeated for credit with different content. No more than three units may be taken with any one adviser in any one semester.

400 Ethical and Professional Issues in Human Services (3)
(Same as HUSR 400)

401 Knowledge in the Arts and Sciences (3)
(Same as LBST 401)

405 Advanced Topics in Applied Legal Reasoning (3)
Prerequisites: PHIL 105, 106 or 368. Advanced study of argumentation and critical thinking methods, and their application to applied topics in philosophy, including legal ethics and legal reasoning.

410 Ethical Theory (3)
Prerequisite: PHIL 290, 300 or 315. Major ethical theories as advanced by such authors as Aristotle, Kant, Mill and Rawls.

416 Advanced Research Ethics (3)
Prerequisite: PHIL 320. For graduate students engaged in research. Ethical principles and problems implicit in the conduct of research, with special attention to issues of scientific integrity, fraud, deception, data accuracy, authorship credit and use of research funds.

420 Metaphysics (3)
Prerequisite: PHIL 290, 300 or 315. Metaphysics and metaphysical issues such as reality, universals, space, time, substance, identity and difference, causality, permanence and change, freedom and determinism, minds and bodies.

425 Phenomenology (3)
Prerequisites: PHIL 315 and any lower-level course in philosophy. Ephemeral structure of experience and subjectivity. Topics include conceptualizations of the subject, consciousness, embodiment and engagement with the world. Primary figures include Edmund Husserl, Martin Heidegger and Maurice Merleau-Ponty.

430 Epistemology (3)
Prerequisite: PHIL 290, 300 or 315. Nature of knowledge, belief, certainty, truth, perception, and the a priori; examinations of skepticism, traditional responses to skepticism and the foundations of knowledge.

435 Advanced Topics in Philosophy of Language (3)
Prerequisite: PHIL 290, 300 or 375. Key problems in the philosophy of language such as the nature of language, function of language in communication, meaning and reference of proper names, and the connection between thought and language. Not available for graduate degree credit.

440 Philosophy of Mind (3)
Prerequisite: PHIL 290, 300 or 315. Concept of mind, and such related issues as the mind-body relation, behavior, consciousness, voluntary action, weakness of will and our knowledge of other minds.

447T Seminar in Selected Problems (3)
Prerequisites: PHIL 315 and six units of upper-level philosophy. Intensive study of one philosophical concern, such as an individual philosopher or topic. May be repeated with different content for additional credit.

448 Death, Aging and Meaning (3)
Prerequisites: PHIL 315 and six units of upper-level philosophy. Various thinkers regard comprehending one's own death as a means to making sense of one's life. Combines intellectual inquiry and personal exploration into assessing death, aging and living meaningfully.

455 Seminar in Values (3)
Prerequisites: PHIL 315 and six units of upper-level philosophy. Valuation or some important form of value: ethical, aesthetic, political. May be repeated with different content for additional credit.

470 Seminar in Metaphysics and Epistemology (3)
Prerequisites: PHIL 315 and six units of upper-level philosophy. Topics include metaphysics and epistemology such as reality, substance, mind, action, cause, knowledge and truth.
480 Seminar in the History of Philosophy (3)
Prerequisites: PHIL 315 and six units of upper-level philosophy. Covers some important work, figure, school or problem in the history of philosophy before 1900.

490 Seminar in Contemporary Philosophy (3)
Prerequisites: PHIL 315 and six units of upper-level philosophy. Issues raised by such 20th-century philosophers as Russell, Moore, Wittgenstein, Austin, Quine, Husserl, Heidegger, Merleau-Ponty or Foucault.

493 Senior Internship in Ethics and Society (3)
Prerequisites: six units of philosophy in ethics and/or social/political philosophy. Supervised internship in professional setting. Required course project on philosophical and ethical issues.

499 Independent Study (1-3)
Prerequisite: approval of department. Develop competency in research. May be repeated for credit. No more than three units may be taken with any one adviser in any one semester.